


Solutions Intermediate

Grammar: Future Perfect and Future Continuous

1. Read the text. Which of the three jobs do you think would be the most interesting? Give reasons.



What new jobs will we be doing 20 years from now? Many of today's jobs will have disappeared, but what will replace them? Nobody knows for sure, but here are three ideas from employment experts.

Vertical farmer: Our cities will have become so over-populated that farmers will be growing crops in skyscrapers in order to feed everyone.

Weather police: Global water shortages will have become so serious that people will be stealing clouds from their neighbours.

Memory surgeon: Medical scientists will have learned how the human brain works. Doctors will be adding extra memory to people whose brains are full.

2. Read the Learn this! box. Underline all the examples of the future perfect and future continuous in the text in exercise 1. Then complete the rules.

LEARN THIS!

Future perfect and future continuous

- We form the future perfect with:
will have + past participle
By next Friday, we'll have finished school.
- We form the future continuous with:
will be + -ing form
This time next week, I'll be revising.
- We use the future ¹_____ to talk about a completed action in the future.
- We use the future ²_____ to talk about an action in progress in the future.

3. Complete the text. Use the future perfect or future continuous form of the verbs in brackets.

This is my final year at school. Six months from now, I ¹_____ (study) at university. It's a three-year course, so four years from now, ²_____ (finish) it. I'd love a career in fashion. Maybe, in five years' time, I ³_____ (work) for a fashion designer. I ⁴_____ (live / probably) in a big city: London, New York, Paris or Milan. That's where the jobs are. Hopefully, by the time I'm 35, I ⁵_____ (learn) enough about the fashion industry to start my own fashion label. With luck, I ⁶_____ (run) my own successful company by then and a few young fashion graduates ⁷_____ (work) for me!

4. Look at the chart. Do you think these things will have happened, or will be happening, by the years suggested? Write Y (yes) or N (no) next to each prediction.

prediction	date	Y / N
1 doctors / find a cure for all major diseases	by 2025	
2 tourists / go on trips into space	by 2030	
3 scientists / invent zero-emissions cars	by 2035	
4 people / often live to the age of 200 or more	by 2040	
5 humans / make contact with aliens	by 2045	
6 a robot / become president of a country	by 2050	
7 Earth / completely run out of oil	by 2055	
8 teenagers / spend all day in a virtual world	by 2060	
9 humans / destroy the Earth	by 2065	

5. Speaking In pairs, ask and answer questions about the chart in exercise 4. Use the perfect or future continuous.

Will doctors have found a cure for all major diseases by 2025?

Yes, I think so. / No, do I don't think so.

Will tourists be going on trips ...

6. Work in pairs. Choose a year between 2025 and 2065 and decide on:

- one current job that will have disappeared.
- one new job that people will be doing.
- one new gadget that people will be using.
- one new item of clothing that people will be wearing.
- one new place where people will be living.
- one major discovery that scientists will have made.

7. Speaking Present your ideas to the class. Do you agree or disagree? Which idea is the most interesting or unusual?

We think that by 2040, the job of teacher will have disappeared because students will be learning at home using personal robots. One new job that people will be doing is ...