



**1. Listen and point. Then say.**



eye



nose

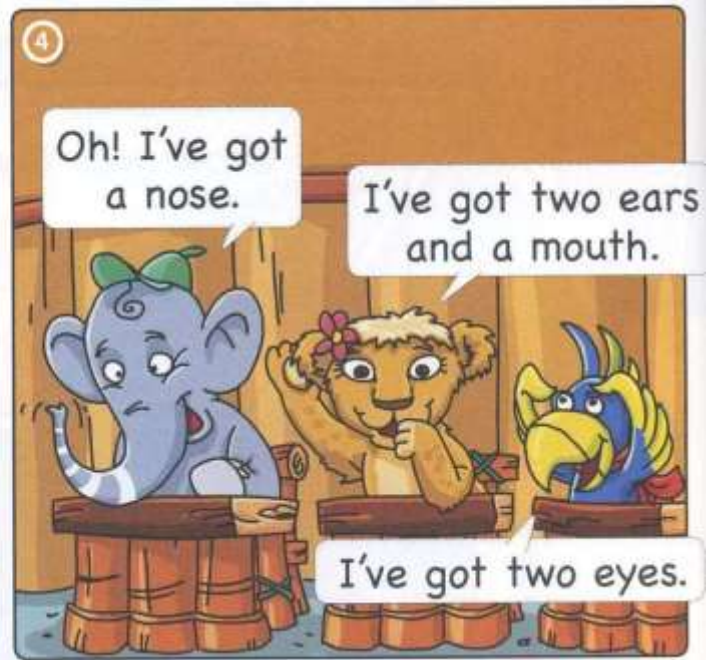


ear



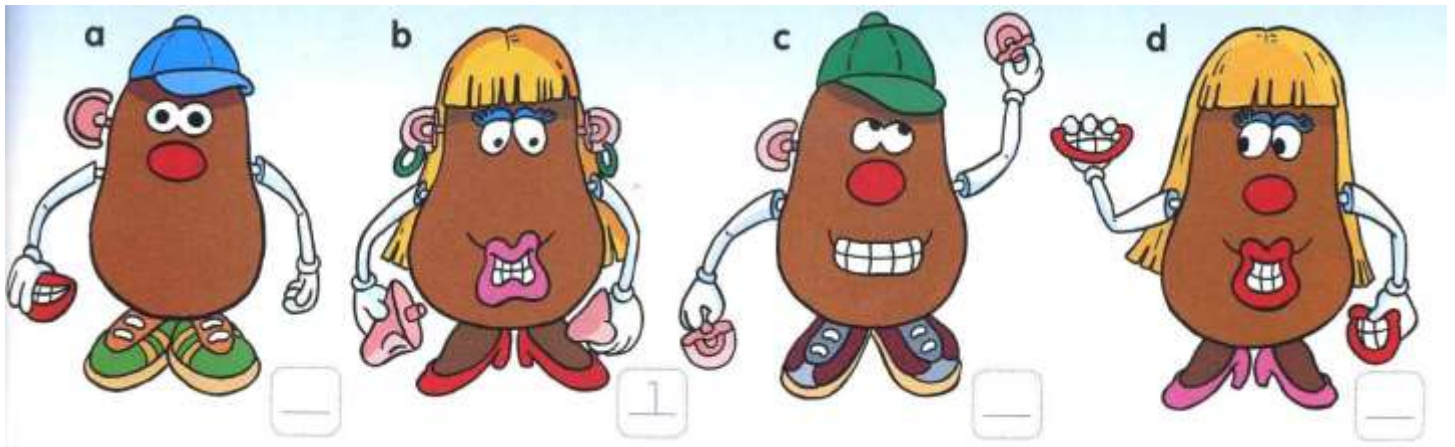
mouth

**2. Look and listen.**



**3. Listen again and say.**

#### 4. Listen and number.



#### 5. Point and say.



#### 6. Play





## 7. Sing and touch.



### ***A Shampoo Song***

Head and shoulders,  
Knees and toes,  
Knees and toes.

Head and shoulders,  
Knees and toes,  
Knees and toes.

Eyes, ears,  
Cheeks, chin,  
Mouth and nose.

Head and shoulders,  
Knees and toes,  
Knees and toes.

## Activity Book

1. Find and circle. Then match.

ears   eyes   mouth   ~~nose~~



2. Look and circle the correct word.



1 mouth / nose



2 eyes / ears



3 ears / mouth



4 nose / mouth

3. Trace. Then find and number.

a



b



c



d



1 Touch your ears.

2 Touch your nose.

3 Touch your eyes.

4 Touch your mouth.



#### 4. Complete A Shampoo Song.



A Sh\_\_poo S\_\_\_\_\_

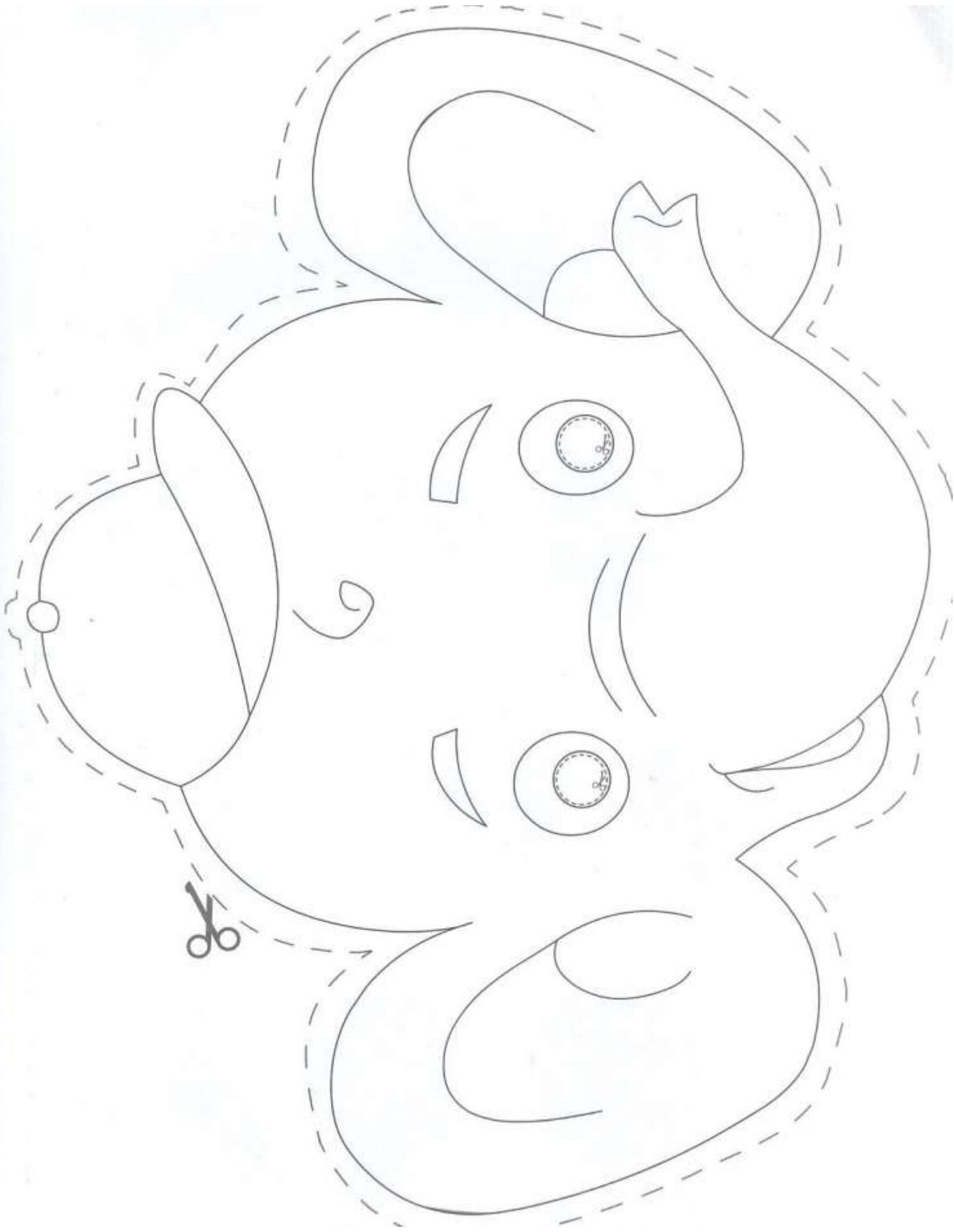
H\_\_d and shoulders,  
Kn\_\_s and toes,  
Knees and to\_s.

H\_\_\_ and sh\_u\_\_\_rs,  
\_\_\_ees and toes,  
Knees \_nd t\_\_s.

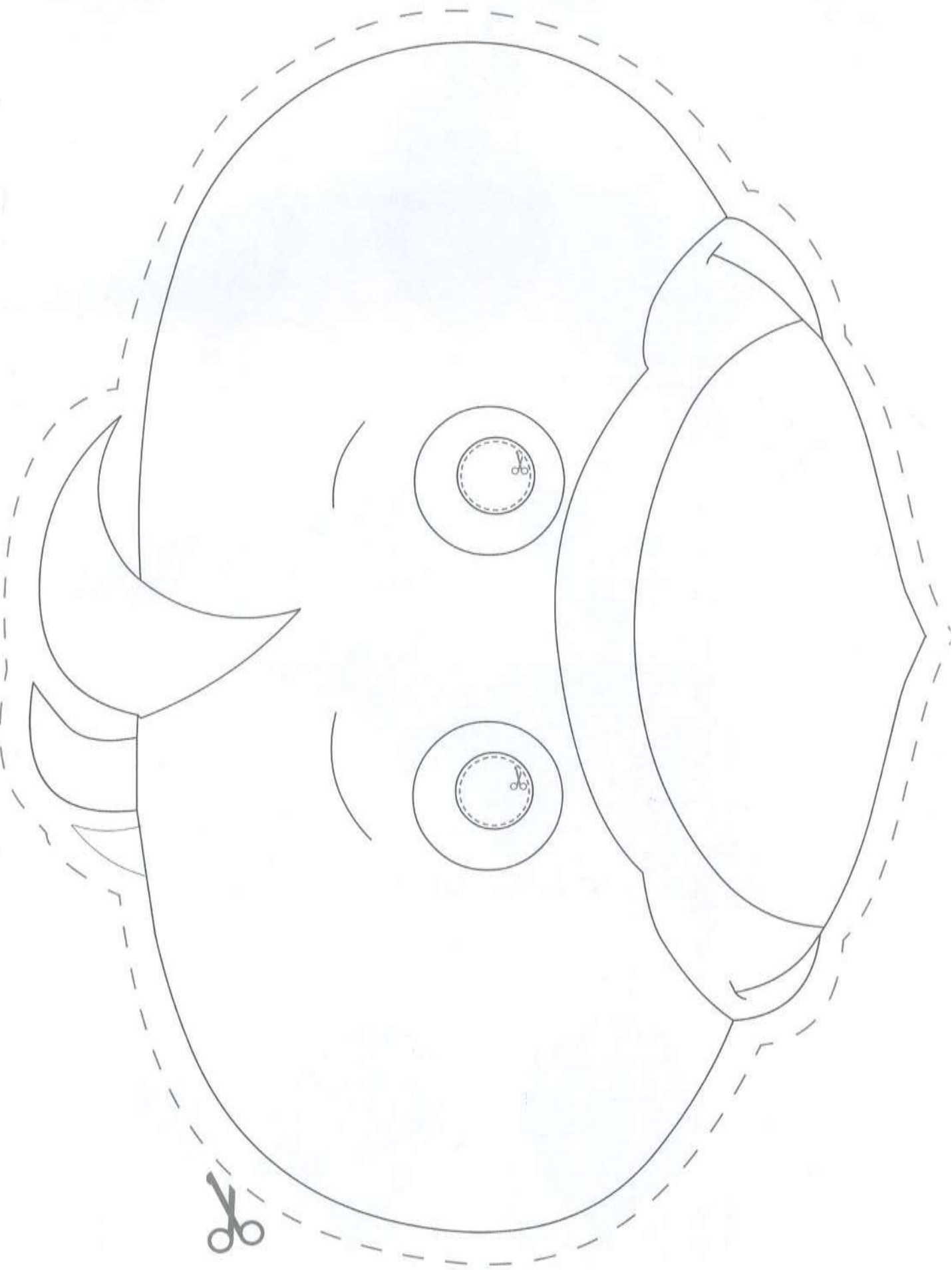
E\_es, \_\_rs,  
C\_\_\_\_s, \_\_\_\_n,  
\_out\_ and \_\_se.

Head and s\_ou\_\_ers,  
Kn\_\_s and toes,  
Knees and t\_\_s.









# Teacher's Guide

## Unit 11 Face Lesson 1

**Objectives:** to describe parts of the face

**Vocabulary:** eye, nose, ear, mouth

**Language:** I've got a nose. I've got two eyes.  
I've got two ears and a mouth.

**Materials:** flashcards: eye, nose, ear, mouth;  
word cards: eye, nose, ear, mouth;  
coloured character masks.

**Characters of the book:**

**Cabu**, the lion;

**Trumpet**, the elephant;

**Paco**, the parrot.

They live **in the jungle**.

### Pupil's Book

#### 4. Listen and number.

##### Transcript

**One.** I've got two ears, two eyes, a mouth and two noses.

**Two.** I've got two eyes, a nose, a mouth and three ears.

**Three.** I've got an ear, a nose, two eyes and a mouth.

**Four.** I've got two eyes, a nose and three mouths.

**Answers:** a 3 c 2 d 4

#### 6. Play.

Play the game *Trumpet says ...*

The children have to listen very carefully and do as they are told when they hear *Trumpet says ...*, but do nothing when an instruction is not preceded by these words.

Demonstrate the game as in the photo. Say: *Trumpet says touch your nose*. Check that all the children are touching their noses. Then say: *Touch your mouth*. Stop any child who is touching his/her mouth.

Play the game. Every time a child makes a mistake, they miss a turn. After three mistakes, they are 'out' and have to stop playing.

You can play this as a team game. The team with the fewest missed turns or the group with most children still in the game wins.

You can also invite children to be 'teacher'.

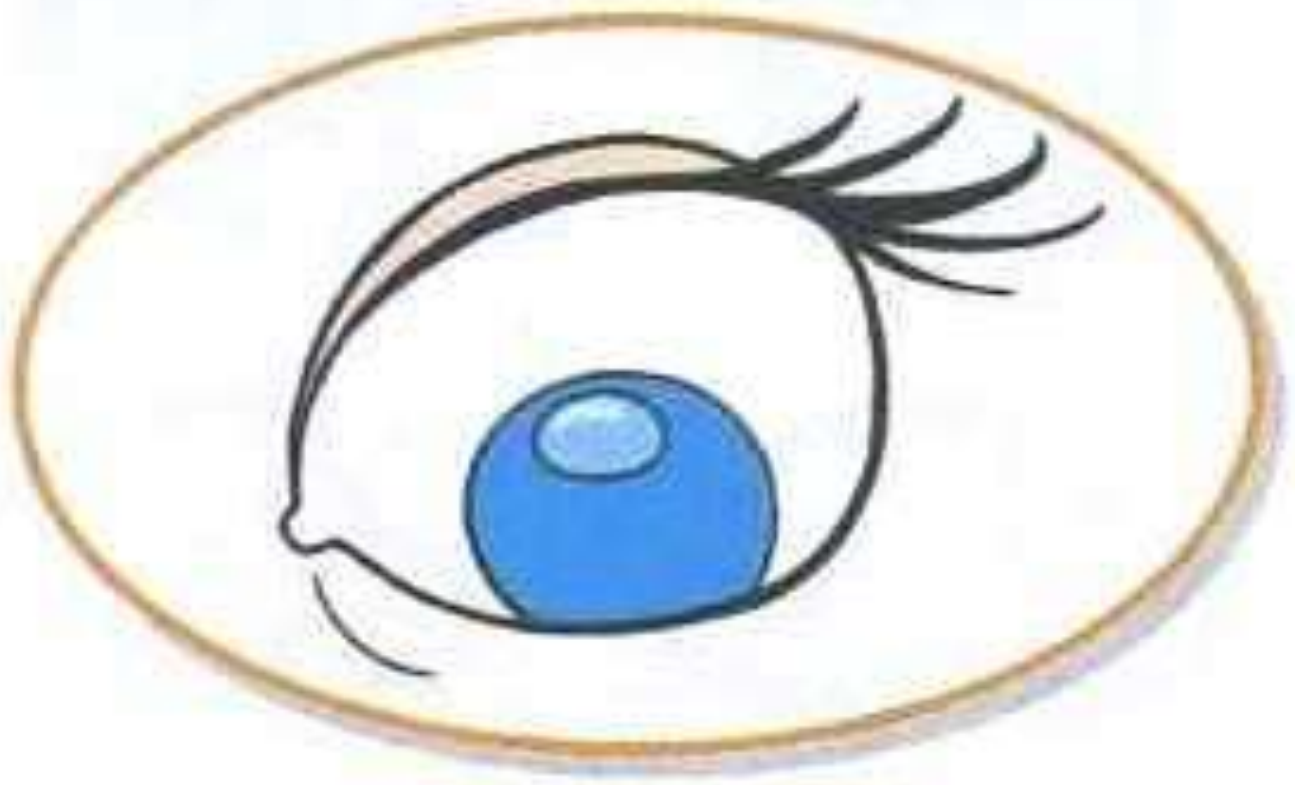
### Activity book

#### 2. Look and circle the correct word.

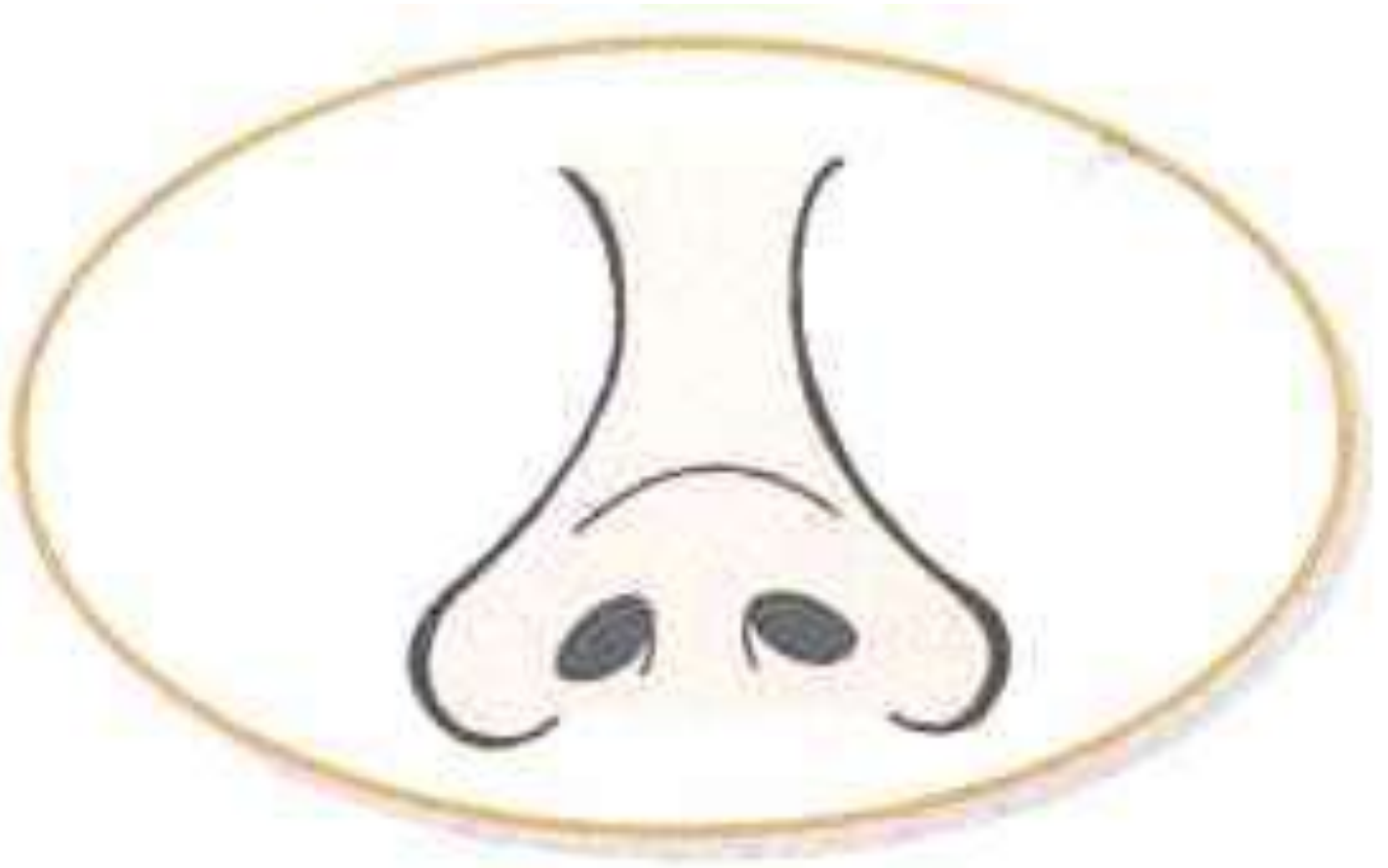
**Answers:** 1 nose; 2 eyes; 3 ears; 4 mouth.

#### 3. Trace. Then find and number.

**Answers:** a 2; c 4; d 3.

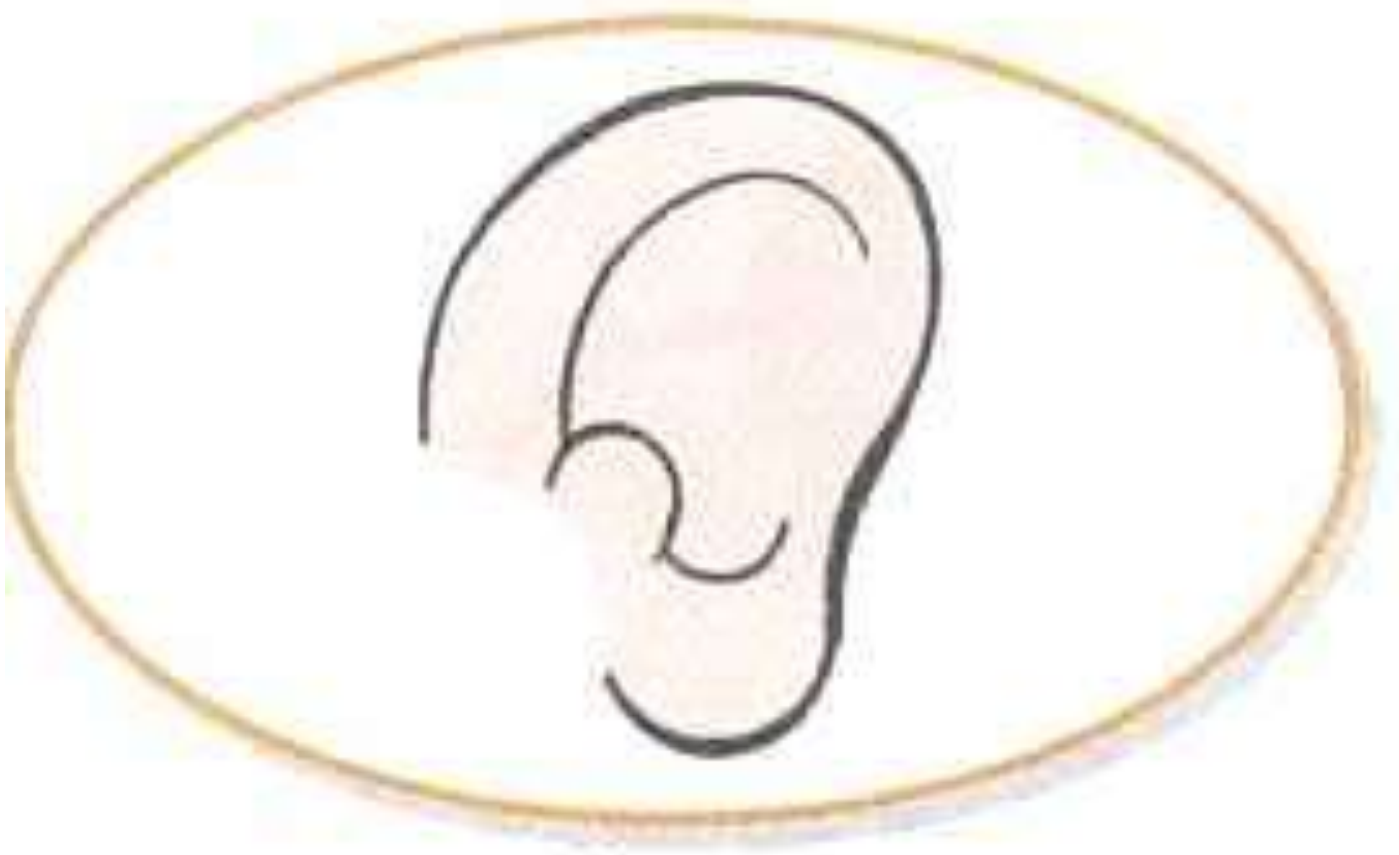


**eye**

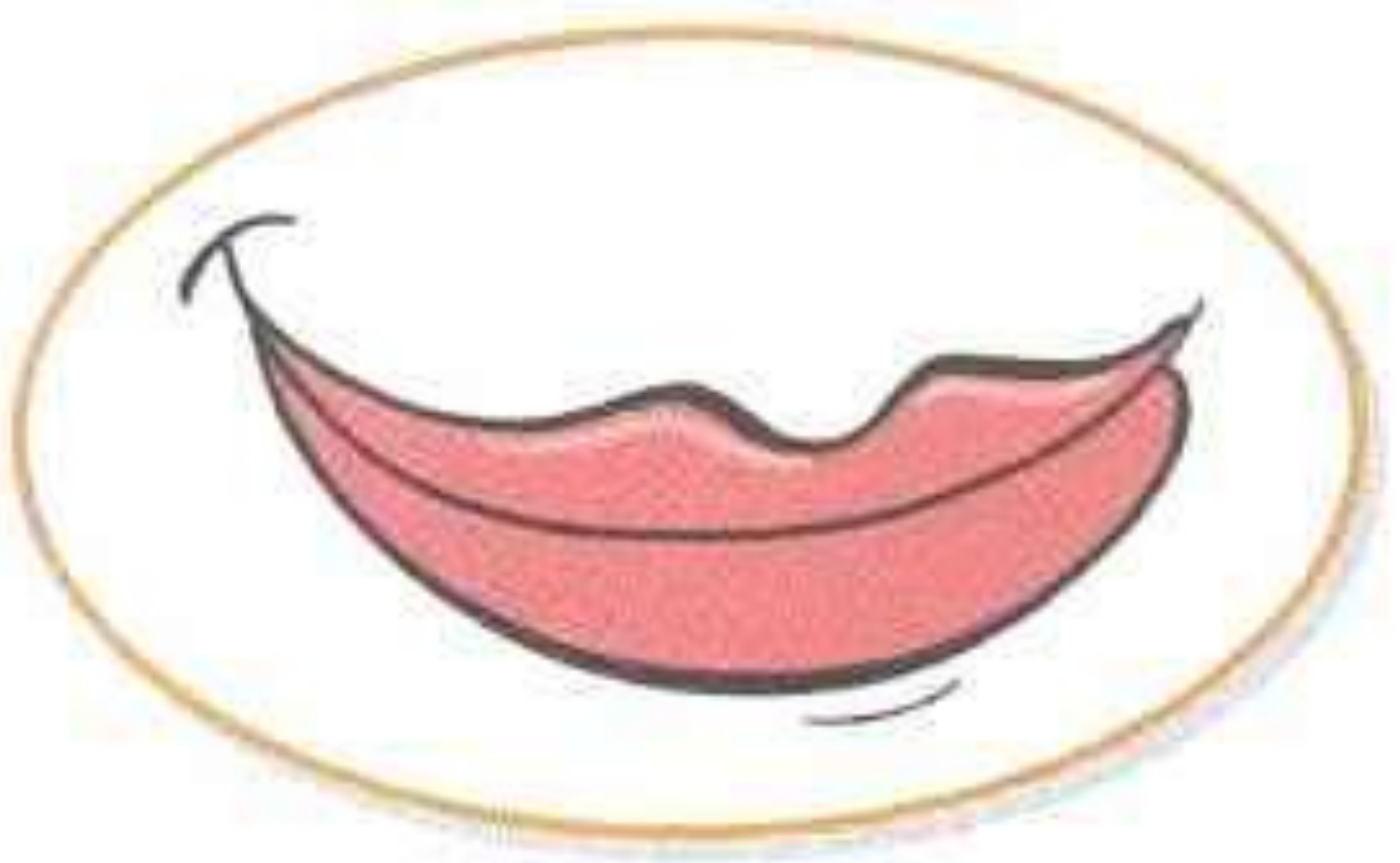


**nose**





**ear**



**mouth**